

Classroom Management Video Explorations

Instructions:

- 1) Watch the video clip.
- 2) Identify the problem.
- 3) Jot down key phrases the teacher uses.
- 4) Jot down key phrases the student uses.
- 5) Write down brief insights about what you see.

Please note that a few of these videos contain profanity. I have noted where to expect it in the TIME section of the chart in case you prefer to fast forward through it.

#	VIDEO <i>Which video did you watch?</i>	TIME	PROBLEM <i>What is the source of the conflict?</i>	TEACHER TALK <i>What key phrases does the teacher use?</i>	STUDENT TALK <i>What key phrases does the student use (or what is the student's perspective)?</i>	INSIGHTS <i>What did you notice about the teacher's approach to the situation?</i>
1	Angry Teacher & Annoying Students (Noise level)	1:40				
2	Arguing with my Teacher (Spanish class)	:31				
3	An Argument at School (Fight)	:37 Strong profanity @ :28				
4	Arguing in school (Cafeteria)	1:17				
5	Ben Argues with Mr. Turner (Detention)	:47				

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6	My Mad Teacher (Test Prep)	:41 (Start @ :20)				
7	My Teacher Getting Mad (Noise)	:51 (Watch until about :20)				
8	Retarded Argument with MST (Privacy of Conversations)	6:37				
9	Screaming Teacher (Pledge of Allegiance)	1:28 Profanity from 1:14 – 1:18				
10	Student v. Teacher (Pre-calc)	2:21				

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11	Teacher and Student Argue Re: War in Iraq	1:15				
12	Teacher Gets Mad (Assembly)	:07				
13	Teacher vs. Student (Cell phones)	:57				
14	Teacher v. Student (Substitute Teacher)	1:15				
15	The Catherine Tate Show – Lauren Cooper Periodic Table OR Catherine Tate – Lauren French Exam	3:57 OR 3:07				

Several key patterns or themes ran through ALL of these videos. List the ones you noticed here: